Capturing Wonder: Appreciative Inquiry in Children's eye research

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QUESTIONS

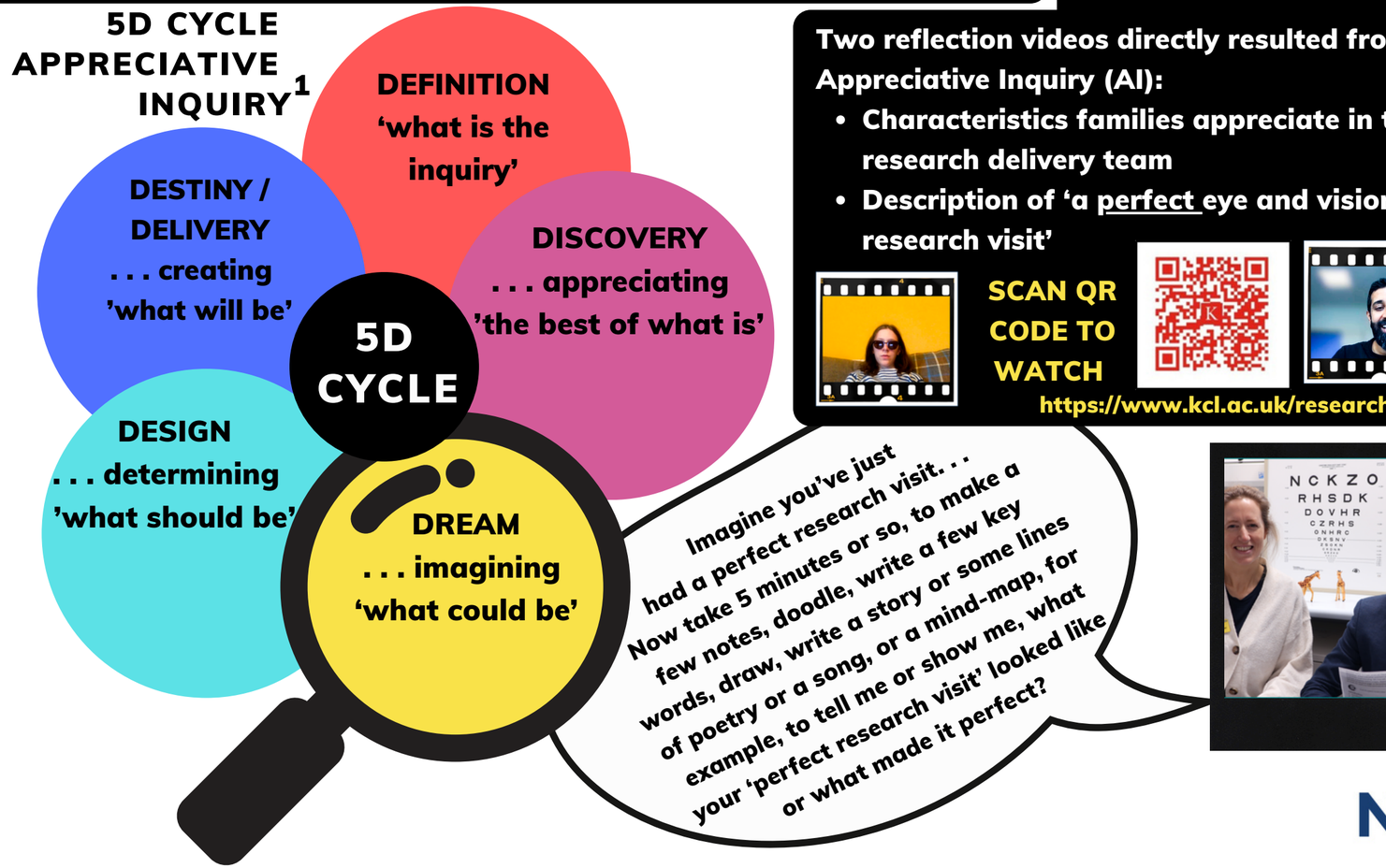
What are the experiences of children and young people taking part in eye and vision like?
What are the priorities for improvement?

PRIMARY AIM

Co-design interventions to improve the experiences of children and young people taking part in eye and vision research (Ci2i Project)

METHODS

1. **Experience-based co-design (EBCD)** [2]
2. **EBCD interviews using '5D cycle' Appreciative Inquiry framework:**
   Where has excellence flourished and what does excellence look / feel like?
3. **Listening to children and young people's voices:**
   - Creative 'dream' question
   - Young interview assistants



RESULTS

Four Improvement Interventions co-designed

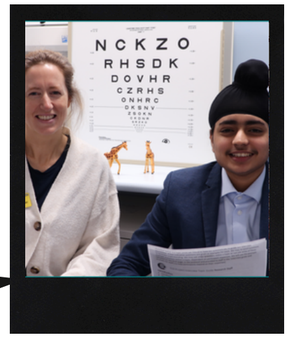
Interventions include a series of short reflection videos

Two reflection videos directly resulted from Appreciative Inquiry (AI):

- **Characteristics families appreciate in the research delivery team**
- **Description of 'a perfect eye and vision research visit'**

SCAN QR CODE TO WATCH

https://www.kcl.ac.uk/research/ci2i



CONCLUSIONS

Incorporating AI illuminated excellence in eye and vision research delivery

Appreciating excellence now forms part of new co-designed interventions, which aim to achieve 'wonderful' eye and vision research experiences for children and young people

1. Quinney & Slack 2018 Reflections: Realising the power of Appreciative Inquiry: an appreciative journal and practical resource book. Wordscapes Ltd.
2. Bate S.P & Robert G. (2007) Bringing user experience to healthcare improvement: the concepts, methods and practices of EBCD. Oxford: Radcliff Publishing