

# Using an LfE approach to challenge perspectives of examination/review processes in Higher Education

## Reflection on experience

Taking a LfE approach to the external examination process has:

- **softened** boundaries
- resulted in more **thoughtful** and **compassionate** conversations
- shifted the focus from iterative tasks to general principles of **quality**
- Enabled **future-oriented** conversations

## Plans for the future

- working with students on placement - challenging the notion of the 'inspector' looking for faults
- CPD offerings- challenging the notion that CPD fixes problems
- strategic planning implementation - challenging the notion that everything has to be rebuilt



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